

## Pre and Post visit activities for [Fashion Tour](#)

Pre-Visit	Post-Visit
<p><b>Dragon Robe:</b> Look at the image below and discuss the dragon robe.</p> <p><b>Discussion points:</b> symbols, animals, size, colour, materials. Can you pick out all of the symbols? What do these symbols mean? Download our list of symbols and their meanings. <a href="#">[link to symbols list]</a></p> <p><b>Fun activity:</b> What kind of clothes are students in your class wearing? Are they uniforms, tracksuit or casual clothing? Ask the students to describe what they are wearing, what the clothes are made out of materials and why. Why do you wear a uniform? Does your school have a crest? What does this symbolise?</p> <p><b>Prepare:</b> This dragon robe may not always be on display yet another robe will be throughout the year. They usually depict almost all of these symbols.</p>	<p><b>Dragon Robe:</b> Ask your class to design symbols for their own robe inspired by dragon robe in the Chester Beatty.</p> <p><b>Primary School:</b> Each student should design one symbol or image that represents them or something important to them. All students can stick their symbols onto a large paper robe to make up their own class dragon robe.</p> <p><b>Post-primary School:</b> Students can design their own robe based on the dragon robe. They can design and sew their robe using basic materials such as linen, felt and wool. They can work in teams to design, create and model their robe. Try making a robe made of paper or sustainable material.</p> <p>Please send us some images of your classes completed work and we will try and post it on our social media pages. (Please do not send images of the children as we cannot display these, art works only).</p>

**Classroom Activity Image**



**CBL C1050**

**Man's Dragon Robe, 18<sup>th</sup> – early 19<sup>th</sup> century**