

Pre and Post visit activities for [Highlights Tour](#)

Pre-Visit	Post-Visit
<p>Scrolls: Use the image below to discuss the scroll.</p> <p>Discussion points: The armour, weapons, location of the scene, monster, hero. Compare and contrast the image with popular computer games, comics, books, TV shows, movies that the class might be familiar with. Discuss the size of this scroll. Can it fit in your hand? What was it used for and what type of things might be depicted in it?</p> <p>Fun activity: Many scrolls have writing in them to describe the scene. Ask your class to compose a short story or poem to describe this scene.</p> <p>Prepare: This scroll may not always be on display yet other scrolls will be throughout the year. They might depict heroes, animals, monsters, artists, plants or mountains. Many scrolls will have writing to describe the story.</p>	<p>Scrolls: Ask your class to design their own scroll inspired by their visit to the Chester Beatty.</p> <p>Primary School: Each student will design and describe their own page and all pages will then be joined to make one scroll. This scroll can be about their visit to the Chester Beatty, or they can create their own heroic story. They can create a scroll describing diversity in their classroom with each student designing a page about them and what is important to them.</p> <p>Post-primary School: Students can design their own scroll based on a movie, book, or play and work in teams of two with each student taking on the role of artist and calligrapher.</p> <p>Please send us some images of your classes completed work and we will try and post it on our social media pages. (Please do not send images of the children as we cannot display these, art works only).</p>

Classroom Activity Image



CBL J1164.2

Tawara Toda giant centipede