

Pre and Post visit activities

Pre-Visit	Post-Visit
<p data-bbox="204 293 775 360"><i>Rooster threatening a painted cockerel</i> see the image below for classroom discussion</p> <p data-bbox="204 398 783 501"><i>Discussion points:</i> Printing techniques and tools, animal world, Japanese poetry including haiku</p> <p data-bbox="204 539 775 757">What is happening in this image? Why are the two animals competing? How is a woodblock print made? How many artists and craftsman were involved in the production of each woodblock? Who owned these prints?</p> <p data-bbox="204 795 767 936"><i>Fun activity:</i> Ask the class to discuss why they think the artist chose roosters for this print. Design an animal that best represents your class.</p> <p data-bbox="204 974 767 1149"><i>Prepare:</i> This page may not be always be on display yet other examples of Islamic decorated pages will be available throughout the year. Most will have vibrant colours and decorations like this.</p>	<p data-bbox="810 293 1342 327"><i>Rooster threatening a painted cockerel</i></p> <p data-bbox="810 365 1378 613"><i>Primary School:</i> Ask pupils to look at the writing on the print. Ask them discuss what kind of text might have been placed on the prints and why. Write a poem to accompany the image. Design and create your own lino print with your favourite animals.</p> <p data-bbox="810 651 1358 869"><i>Post-primary School:</i> Research Japanese printmakers and select your favourite one. Present this artist to the class. Design and create your own Japanese style lino print.</p> <p data-bbox="810 907 1385 1081">Please send us some images of your classes completed work and we will try and post it on our social media pages. (Please do not send images of the children as we cannot display these, art works only).</p>

Classroom Activity Image



CB J 2116

Rooster threatening a painted cockerel by Totoya Hokkei

1825, Japan